

Funder	Project Title	Funding	Strategic Plan Objective	Institution
Department of Education	Development of an Intervention for Center-Based Early Childhood Care and Education Providers to Support Evidence-Based Instruction of Children with Developmental Disabilities	\$298,307	5.3	Hugo W. Moser Research Institute at Kennedy Krieger, Inc.
Department of Education	Unlocking Futures: An Online Master's Program in Secondary Transition Services for Students with High Needs Disabilities	\$249,997	5.3	George Washington University
Department of Education	Center for Autism and Behavioral Education Research (CABER Scholars)	\$206,776	5.3	The University of Georgia Research Foundation, Inc.
Department of Education	Project Ho'olako	\$247,569	5.3	University of Hawaii at Manoa
Department of Education	Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$0	5.3	University of Massachusetts Amherst
Department of Education	Innovative ACCESS to Curriculum for Students with Severe Disabilities	\$0	5.3	University of Illinois at Urbana-Champaign
The New England Center for Children	The use of video-modeling to increase procedural integrity across teachers	\$3,700	5.3	The New England Center for Children
Department of Education	Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$0	5.3	Florida International University
Department of Education	Autism Spectrum Specialized Education and Training (ASSET)	\$0	5.3	Florida State University
Department of Education	Project ABA: Preparing Related Services Personnel in Applied Behavior Analysis for Children with Autism	\$158,678	5.3	University of South Florida
Department of Education	Supporting Intensive Applications of Interventions by Minority Educators of Special Education (SIAMESE)	\$250,000	5.3	Florida Memorial University
Department of Education	Project Child	\$249,999	5.3	Bethune-Cookman University
Department of Education	Preparing special educators in autism spectrum disorders	\$0	5.3	University of Central Florida
Department of Education	Project OPERATE :Online Preparation of Educators and Researchers in Autism who Teach Effectively	\$250,000	5.3	Florida International University
Department of Education	Project 12: Intensive Intervention for Students with ASD Who have Persistent and Severe Needs	\$249,381	5.3	Florida Atlantic University
Department of Education	Training of Personnel to Serve School Age Children with Low Incidence Disabilities	\$250,000	5.3	University of Central Florida
Department of Education	Para-Impact: Professional Development with Teacher-as-Coach for Paraeducators of Elementary Students with Moderate-to-Severe Developmental Disabilities	\$360,907	5.3	Purdue University
Department of Education	Preparing Special Education Teachers and Speech-Language Practitioners in Autism Spectrum Disorders	\$250,000	5.3	University of Central Florida

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Centers for Disease Control and Prevention	Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,113,840	5.1	Centers for Disease Control and Prevention (CDC)
Department of Education	Collaborative Personnel Preparation in Autism (COPPA)	\$0	5.3	University of Georgia
Department of Education	Analysis, Interpretation, Instruction, Management, Functional assessment and intervention for individuals with autism in school contexts	\$0	5.3	University of Georgia
Department of Education	Master's of Education (Med) in Severe Disabilities: ASD, A Low Incidence Disability	\$0	5.3	University of Maryland, College Park
Department of Education	Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$0	5.3	George Washington University
Department of Education	Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$0	5.3	San Diego State University
Department of Education	Smooth Sailing: Teacher-directed intervention to improve outcomes for young children with ASD in general education classrooms	\$314,793	5.3	The Regents of the University of California at Riverside
Department of Education	Behavioral, Emotional, and Mental Health Supports in Schools: Collaborative Practices to Improve Special Educator and School Psychologist Training (Project BEAMS)	\$250,000	5.3	San Diego State University Foundation
Department of Education	Project ALLIES: Autism Language and Learning in Inclusive Education Settings	\$250,000	5.3	San Francisco State University
National Institutes of Health	Adapting an ASD Executive Functioning Intervention for Implementation in Children's Mental Health Services	\$168,472	5.1	San Diego State University
Department of Education	Project MAINSAIL: - M.A. degree Interdisciplinary preparationN for Speech-language And early Intervention Leaders in ASD	\$249,953	5.3	San Diego State University
Health Resources and Services Administration	Leadership Education in Neurodevelopmental Disabilities	\$9,450	5.2	University of Arizona
Department of Education	A Collaborative Approach to Training Special Educators and Speech-Language Pathologists	\$135,476	5.3	North Carolina Central University
Department of Education	Promoting System-Wide Implementation of Evidence-Based Practice for Students with Severe Disabilities through Multi-Tier Professional Development	\$117,457	5.3	Ohio State University

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Department of Education	Interdisciplinary Leadership in Autism Spectrum Disorders: Optimizing Research-Practice Partnerships for Evidence-based Outcomes	\$0	5.3	Univ of North Carolina, Chapel Hill
Department of Education	PANGEA: Preparing a New Generation of Early Autism educators	\$250,000	5.3	University of Oregon
Department of Education	Preparing BCBAs to Work with Students with Autism Spectrum Disorders	\$250,000	5.3	University of Washington
Department of Education	Preparing Early Childhood Autism Specialties	\$249,993	5.3	Vanderbilt University
Department of Education	Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$0	5.3	University of Utah
Department of Education	Supporting Paraprofessionals' Use of Evidence-Based Practices for Students with Autism Spectrum Disorders	\$470,100	5.3	Univ of North Carolina, Chapel Hill
Organization for Autism Research	EMT in South Africa: Training Speech Language Therapists in Early Intervention for Children with ASD	\$20,000	5.2	Vanderbilt University / University of Cape Town
Department of Education	Project STArT: Systematic Training of Autism Teachers	\$0	5.3	University of North Texas
Department of Education	Preparation for Autism Spectrum Disorders (PASD)	\$249,158	5.3	University of Houston, Victoria
Organization for Autism Research	Training Paraprofessionals to Implement FCT with Students with Autism Who Use AAC	\$20,000	5.3	Koegel Autism Center, University of California, Santa Barbara
Department of Education	Preparing Interdisciplinary Practitioners for Working with Young Children with Autism who have High Intensity Needs and Their Families	\$248,838	5.3	University of North Carolina at Chapel Hill
Department of Education	Interdisciplinary Preparation in Autism Services (IPAs)	\$230,121	5.3	Western Michigan University
Department of Education	Minnesota State Personnel Development Grant	\$911,745	5.1	Minnesota Department of Education
Department of Education	Preparing Special Educators to Serve and Succeed in Diverse Communities	\$233,950	5.3	University of St. Thomas
The New England Center for Children	Evaluation of an Antecedent Training Package on Acquisition of Match-to-Sample Training Procedures	\$0	5.3	NECC/ University of Ulster
The New England Center for Children	Increasing Behavior Data Collection Using the Performance Diagnostic Checklist - Human Services	\$0	5.3	NECC

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The New England Center for Children	Multiple exemplar training and generality of prepositional concepts: Does training structure matter?	\$0	5.3	The New England Center for Children
The New England Center for Children	Assessment and Remediation of Procedural Integrity Errors on Task Analyses	\$2,675	5.3	NECC
Department of Education	School Psychology Specialization in Toddlers with ASD	\$249,946	5.3	University of Nebraska Lincoln
Department of Education	Dual License in Autism and Intellectual Disability	\$243,293	5.3	Nevada System of Higher Education
Department of Education	Hofstra Early Childhood Intervention Specialist Program	\$0	5.3	Hofstra University
Department of Education	Interdisciplinary Specialty Program in Autism	\$234,365	5.3	Nazareth College of Rochester
The New England Center for Children	Using Antecedent Strategies to Teach Implementation of a Brief Response Restriction Preference Assessment	\$0	5.3	NECC
The New England Center for Children	Examining the effect of behavioral skills training on social praise delivery in Malaysian classrooms	\$3,600	5.3	NECC
The New England Center for Children	Increasing Procedural Integrity of Behavior Management Guidelines Using the Performance Diagnostic Checklist - Human Resources	\$0	5.3	NECC
Health Resources and Services Administration	Supporting Preschool Teachers to Promote Physically Active Plan Among Children with ASD and DD	\$0	5.3	Northeastern University

